



Corrigendum

Corrigendum to “Can late L2 learners acquire new grammatical features? Evidence from ERPs and eye-tracking” [J. Memory and Language 59 (2012) 226–248] ☆

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Fig. 8 is incorrectly published. The correct figure is provided here.

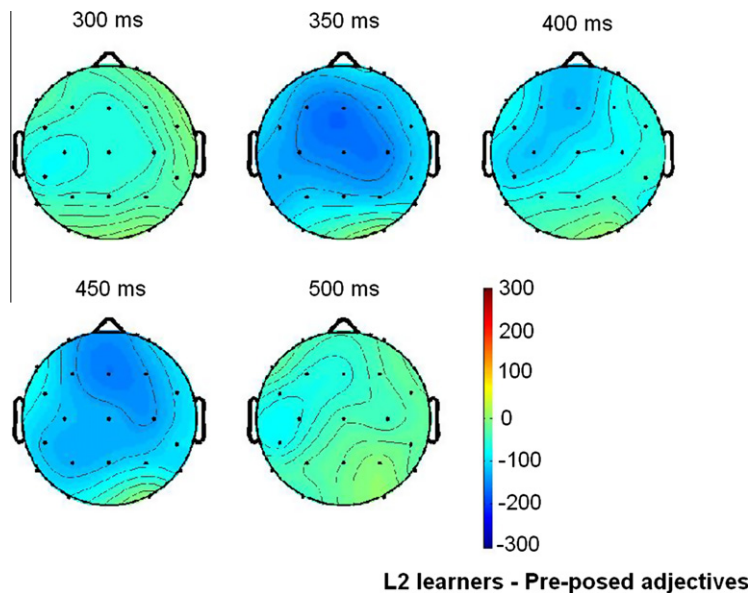


Fig. 8. Voltage map – English–French learners' ERP response to gender agreement violations between the pre-posed adjective and the critical noun.

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